Medioevo latino (MEL)



Ars in epitomen cogendi. On demand distance bibliographic learning

- I Ars in epitomen cogendi is a free training offer for «Medioevo latino»'s new and experienced collaborators and it is organised by the main editorial board in Florence (Redazione centrale). It draws its origin from the distance learning experience during the COVID-19 pandemic within the scope of internship programme offered by the Redazione centrale. This internship programme is carried on thanks to the agreements established by SISMEL with several Italian universities. Within the training projects of the SISMEL there is also the annual «Corso di formazione bibliografica».
- II Ars in epitomen cogendi consists of a maximum of 5 hours of individual or group training (max. 3 persons) to be carried out on demand from September 2022 to February 2023. Specifically:
 - 4 hours of training on bibliographic methodologies of «Medioevo Latino», on the structure of «Medioevo Latino», on the use of the SW for the collaborators etc.
 - 1 hour is assigned to verify the processed MEL data entries, that are going to be published in «Medioevo latino»

III - Technical equipment:

- PC or MAC with the latest version of Google Chrome. Jitsi Meetings will have to te installed. Accesses to the microphone and the webcam must be authorized when required.
- Microphone
- Headphones or speakers
- Webcam

IV - To register:

- send an e-mail to the SISMEL president at the following e-mail address
 mel.formazione@sismelfirenze.it specifying the period in which you prefer to carry out the
 training. The requests can be submitted between the 1st and the 20th of July, between the
 1st and the 20th of September and between the 1st and the 20th of December.
- a presentation letter (preferably from the professor who is responsible for your MEL redaction)
- curriculum vitae

V - A certificate of attendance will be released by SISMEL. All participants will have free access to the Mirabile databases for two weeks.

MATERIALS: Manuale; Lemmi; Repertori